

PITA	Descriptor
1 Working Towards	Working under a highly personalised curriculum with a personalised approach to assessment. They are working towards national expectations.
2 Working Towards	Will likely require high levels of scaffolding and modelling. Resources may need adapting. Working out of the current year group. They are working towards national expectations.
3 Working Towards	They have some barriers or significant gaps in learning but are able to access their year group curriculum. They often need some support and scaffolding to be successful and they struggle to embed concepts independently. They are working towards national expectations.
4 Working towards	They are successful at learning many new concepts but these may take longer to embed. They have started to apply these independently but small gaps in learning may hinder success and lead to errors. With support, they can improve work following feedback. They are on track to meet some, but not all, of the end of year expectations.
5 Expected	They are almost always successful in understanding the key learning and show a clear understanding of their year group curriculum. They embed new skills and usually apply them accurately and independently. Although there may be errors across learning, they are able to improve these following self evaluation or feedback. They are on track to meet end of year expectations.
6 Greater Depth	They are a successful learner and are able to apply their skills in a range of contexts. They can articulate their learning clearly, making links as well as being able to generalise and evaluate their own ideas or ideas of others. They are on track to exceed national expectations.