



Diocese of Norwich
St Benet's
Multi Academy Trust

The Harleston Sancroft Academy

Homework Policy (Secondary Phase)

Policy Type: Academy Policy

Approved By: Local Governing Body

Date Approved by LGB: 31/03/2023

Review Date: March 2025

Person Responsible: J. Ahrenfelt

Rationale

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of learning of each curriculum area.

At Harleston Sancroft Academy we follow the principles of Read, Revise, Practice.

Aims

- To extend, enhance and consolidate learning in the classroom, as well as to apply learnt skills in various contexts;
- To improve time-management and organisation skills;
- To encourage students to develop independent study and research skills;
- To provide opportunities for students to achieve their potential;
- To increase students' creativity;
- To prepare students for a life-long learning in a rapidly changing society.
- To provide parents and carers with information to enable them to support their children so that they benefit from completing homework.

Amount of homework

At the Harleston Sancroft Academy, students will be set homework as follows:

Year group	Frequency	Time spent
7	Weekly: English, maths science. Fortnightly: other subjects*	20 minutes per subject
8	Weekly: English, maths, science. Fortnightly: other subjects*	20 minutes per subject

9	Weekly: English, maths, science. Fortnightly: other subjects*	30 minutes per subject
10/11	Weekly: all subjects	30 minutes per subject

*Design/Food Technology and drama will set half-termly projects.

The setting of homework should consider the school's Equal Opportunities Policy, especially in respect to access to a home computer, or the Internet. Staff need to ensure that no student is disadvantaged in the completion of a homework task by not having access to a home computer or the Internet. Alternative ways of completing the task need to be made possible in such cases.

The setting of homework will be done online via ARBOR.

Homework tasks are set based on the cycle of **Read, Revise, Practice**. Tasks will include

- Articles, chapters from texts
- Practice exam questions
- Revision for assessment
- Extension / consolidation activities
- Research activities
- Homework tasks will not include 'finishing off' tasks.

A homework club is held both in the library and in the A2A room from 3.20-4.20 and is supervised by a member of staff. Computers are available and the school encourages students to benefit from this opportunity when necessary.

Monitoring and marking

Homework tasks will be marked in accordance to '*Feedback – The Harleston Sancroft Way*'. The completion of homework by students is monitored by class teachers, Curriculum Leaders and Heads of Year. They follow up students who are reported on the Arbor Behaviour Management System as failing to do homework.

Rewards and sanctions

Subjects will set homework according to the agreed timetable.

If a student produces work of excellent quality, their work will be displayed around the school, praised in assemblies and online rewards and certificates will be awarded.

If students fail to submit the homework tasks by the deadlines, or submit work that does not meet the teachers' expectations (including plagiarism), sanctions will be applied in accordance with the school's AtL policy.

Support from parents/carers

Parents/carers are asked to support children by emphasizing homework and individual study and to give every encouragement to the development of good habits and attitudes.

The school encourages parents and carers to:

- Provide a suitable place in which students can do their homework;
- Make it clear to their children that they value homework and support the school in explaining why it is helpful and necessary;
- Encourage students and praise them when they have completed homework;
- Expect deadlines to be met and check that they are.

Review

This policy will be reviewed by the governing body every two years.

Title	Review interval	Last reviewed	Next review	Changes made
Homework Policy	1 year	October 2015	October 2016	Textual changes made.
Homework Policy	1 year	October 2016	October 2017	Textual changes made.
Homework Policy	1 year	October 2017		Textual changes made.
Homework Policy	1 year	October 2018	February 2021	Textual revisions made.
Homework Policy	1 year	February 2021	March 2023	Textual revisions made.

