



HISTORY - Vision and Values

Our school vision “Live Life In All It’s Fullness

Our children will gain an understanding of the past that paves the way for their future. Throughout their journey in history, pupils will acquire a breadth of knowledge, of places and people and significant events through time. Pupils will be given the opportunity to develop their ability to ask perceptive questions, think critically, analyse evidence, examine arguments, develop judgement, and understand differing perspectives.

HOPE

We explore the message of hope through our study of some of the more difficult topics we study such as the slave trade. We explore stories of former slaves whose resistance to the trade inspires hope. The theme of hope is also explored through our study of the Holocaust looking at people who inspired hope during such a dark time e.g. Nicholas Winton and Oscar Schindler. The messages of hope created by ex slaves and anti slavers in their efforts to end slavery.

PERSEVERANCE

Many History topics explore the theme and message of perseverance. The anti-slavery society actions at persevering through Parliament to abolish slavery is explored. The actions of the slaves themselves and their perseverance is explored
The perseverance of the British people during both world wars is explored. Key individuals and their acts of perseverance are explored throughout the stages

WISDOM

The Holocaust teaches students how exploring past mistakes and actions can help society gain more wisdom and further prevent such crimes being committed. It enables our students to become more morally strong and aware of prejudice and discrimination.

LOVE

By studying historical events that explore discrimination, racism and prejudice students can greater recognise this and further explore

RESPECT

Children will learn how archeologists have shown respect for the people, items and mysteries they have found. The study of the

FAITH

Faith in humanity explored during the study of the Holocaust. Faith and religious views are explored through the Crusades. Different

<p>the importance of love for all. Love is a ke theme that is explored in the study of Henry VIII at KS3 and KS4. Love for our country is explored through the sacrifices and contributions made to Britain during World War One and World War Two. The theme of love for humankind is explored through the study of the slave trade and the Holocaust.</p>	<p>black history of Britain enables our students to understand the important contributions black people have made to Britains. This is explored in year 6 with the Windrush movement and in Year 8 with the study of the Black History of Britain. The theme of respect is explored through the study of the Crusades, ancient civilisations studies of Egypt and Greece. The significance of key figures explored across each key stage to understand and respect the wider contributions people have made in the past</p>	<p>faiths and views are explored through studying the ancient civilisations of Greece, Egypt, Mayan and Anglo Saxon civilisations. Faith in leadership is explored through the study of the changing power of the monarchy in year 6 and the protest at monarchy in year 7.</p>
<p>SPIRITUALITY</p>	<p>GLOBAL CITIZENS</p>	<p>AWE AND WONDER</p>
<p>We enable spiritual development by exploring how different cultures e.g ancient civilisations, stone and iron age as well as Mayan and Anglo saxon. We explore different time periods and how they have been affected by key historical events and consider the impact these have had on our spiritual understanding. Spirituality is explored through specific events such as the Crusades, Holocaust and the slave trade.</p>	<p>Studying the British empire helps students to understand their wider position within the world. Helps them to explore Britain’s historical global past and understand our global connections and responsibilities. The study of the First World war and the Second World war provides an opportunity for students to understand the importance of global relationships and Britain’s place in the wider world we live in. At key stage 4 with the study of medicine through time the global contributions of doctors and scientists is explored and the impact new discoveries have had upon the wider world</p>	<p>Students explore and understand key individuals' bravery and courage through difficult events in History. This helps to create awe and wonder. Many key individuals in the past studied at Harleston Sancroft academy which generate awe and wonder such as Harriet Tubman, William Wilberforce, Olaudah Equiano, Oscar Schindler, Neil Armstrong, Wat Tyler, Winston Churchill, Walter Tull to name a few. The study and reference to awe inspiring individuals is made throughout the school</p>

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