



HARLESTON SANCROFT  
ACADEMY

## **Curriculum Statement for Harleston Sancroft Academy**

### **Curriculum Intent**

At Harleston Sancroft Academy, we are a community that flourishes through God's love to live 'Life in All its Fullness' and aspire to provide high-quality religious studies in a knowledge rich, vocabulary driven and skills based curriculum that will support pupils' religious literacy. Religiously literate means that pupils will have the ability to hold balanced and well-informed conversations about religion and worldviews. Our teaching acknowledges the importance of Religious and non-religious worldviews in all human life and Humanist/Atheist views and Humanist beliefs are taught in our curriculum.

### **Curriculum Implementation**

Religious Studies at Harleston Sancroft Academy is taught in accordance with the new Norfolk Agreed Syllabus (2020) and reflects the Statement of Entitlement. In both the primary and secondary phases our Religious Studies curriculum is designed around a discussion-based format, encouraging each student to share their perspectives while maintaining respect for differing viewpoints. This approach not only fosters a deeper understanding of various beliefs but also promotes critical thinking and empathy. Students are given ample opportunities to explore and learn from multiple religions, which aids in broadening their awareness and appreciation of diverse faiths. Through guided reflection and thoughtful analysis, they engage in meaningful exploration of the world's religious landscapes. In both the primary and secondary phases students are trained to investigate beliefs and practises through the disciplines of theology, philosophy and social human sciences. As students move into the secondary phase there is greater emphasis on the conventions of writing in theology and philosophy; techniques of written analysis and evaluation are more explicitly taught. This builds on the teaching of these skills through the discussion based format in the primary phase. In the Secondary Phase students study for a GCSE in Religious Studies that includes topics such as: Religious, Philosophical and Ethical Studies in the Modern World; Study of a World Religion: Christianity and Study of A World Religion: Islam. This builds on philosophical and ethical enquiries and the study of Christianity and Islam encountered throughout KS2, and KS3.

### **Curriculum Impact**

Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live. RS is primarily about enabling pupils to become free thinking, critical participants of public discourse, who can make academically informed judgements about important matters of religion and belief which shape the global landscape.